Wed, Oct 26th

ESAL 0408

**Objectives:**

Define: what is a debate? Identify points on both sides of a debate.

Introduce compare/contrast essay

Examine choices for academic vocabulary

**Materials:** sticky notes, focus cards, exit tickets (make 10 copies/cut)

**Hook:** **15 min.**

You may have been here two classes ago and watched the Pursuit of Happyness trailer. Here’s a debate scene.

<https://www.youtube.com/watch?v=UUDKEbX5OQw> (4 min)

Have assignment cards on table for S to know what they need to focus on during the video clip

Table 1: Why do you think Chris is desperate? Chris Gardner navigates the world through poverty, homelessness, joblessness, and being a single dad.

Table 2: What did Chris do and say to the panel to try to get the job as a stockbroker? Shook each of their hands, showed confidence, shows Honesty/Integrity, shows his humanity

Table 3: Why might the men on the interview panel not give Chris a job?

Panel of white, well-dressed men

Table 4: How did he change their minds? How does Jay help him? Jay advocates for him (determination, vouches for his usual attire). Chris proves it through grit Grit/Perseverance and Ambition. Chris uses humor in the end to secure the deal.

Table 5: Background story: How might Chris’ diversity (culture/race/gender/socioeconomic/ education/etc.) influence the problems he is having? Boss drops his paper after “first in class in high school, 12 students” (again Chris shows his honesty)

Give **5 min** to discuss and write their arguments on sticky notes.\*name on back

Place your sticky note on the whiteboard under one of two columns. Review answers **5 min.**

Debate: Should Chris Gardner be hired as a stockbroker?

Pro Against

What do you need in a debate? i.e. At least two sides to an argument

**Lesson:** We’ve finished argument essays, now we’re into compare / contrast essays. How may a debate be a compare or contrast?

**5 min** Read “The Great Debate” article while walking around, pausing for them to read single words. Define and discuss nothing so as not to influence assignment. Guide the reading rather than ask for volunteers so they can hear words clearly and pronunciation is accurate.

**10 min**

Define an academic word “verge.” A synonym for the verb “verge” is “near” (verb because state of being) Why did Hilda not just use word “near” ?

Ask them to

1. re-read with their group and decide together which are their choices of the top 5 academic words.

2. Write down their top 5 words

3. Define words through discussion with group. Can ask if nobody in group knows.

4. Write down a synonym for each word which doesn’t change the meaning of the sentence. Use a dictionary or thesaurus if stuck.

5. Decide which word is better suited or are they interchangeable?

Class Debate: **20 min**

Do you agree that education is becoming too streamlined into science, qualifying students for job skillsets rather than having students emerge with a wider perspective, eyes, mind and heart opened to the world at large?

A debate essay always includes the opposing argument. Go through article highlighting main points for STEM as well as for STEAM. Could use 2 colours to highlight. Discuss with your group. Use the internet if you need to find more arguments for STEM. Arguments don’t need equal balance, though try to minimum 5 reasons per side:

Arguments for STEM: Arguments for STEAM:

**Closure:** Share with wider group. Start with one table ask them to share, go to next table “what did you find that they didn’t say?” etc.

\*\*If running out of time, review their ideas next class. They may be anxious to start their quiz

Also: exit tickets

**Assessment:**

Observational: did S identify points on both sides of a debate? \*collect sticky notes

 did S examine choices for academic vocabulary by coming up with

 synonyms with their group?

**Exit Ticket:**

Number your favourite activities in sequence, 1 being most. Cross out the activity if you were absent.

Salmon deaths PowerPoint slides Super Bug candy dice roll Today’s Video clip debate

What do you like best? Order in sequence, 1 being most. Cross out the activity if you are unfamiliar.

Watching videos?

Online quizzes?

Using songs?

No-screen Games, such as dice or cards?

On-screen Games, such as Jeopardy or Kahoot?

Power Points?

Order 1, 2, 3 which you like most: individual / group work / whole class

Short Answer: What topics interest you most? (could be science, global issues, animals, personal narration…i.e. topics are endless) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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