**Marguerite’s Lesson Plan Fri, Nov 18**

**Objectives**: learn format for classification essay

**Materials:** Category cards

**Warm-Up:**

**2 min.** A Beautiful Mind trailer

 https://www.youtube.com/watch?v=YWwAOutgWBQ

**Lesson:**

**8 min.** Read essay with class, pausing for S to fill in words

Discuss layout

Hook ties in with Canadian inventors’ topic

Thesis shows order of following paragraphs

Each classified type of math in each paragraph

**5 min.** Discuss in your group:

5 min. What is the layout of each paragraph? (Describes the type, How it is taught today, Origins of each type)

2 min. Share with class: Why is the set up the same for each? i.e. same info is gathered in each category to easily compare

**10 min.** suggest topics with game / S brainstorm topics

Similar to Trivial Pursuit, this time I give answers and they provide the category

**Clue 1:** Idiophones, Membranophones, Chordophones, Aerophones, & Electrophones

**Answer**: Types of Instruments

Idiophones are instruments whose own substance vibrates to produce sound (as opposed to the strings of a guitar or the air column of a flute); examples include bells, clappers, and rattles.

Membranophones are instruments that make sound from the vibrations of stretched skins or membranes. Drums, tambourines, and some gongs are common examples of membranophones.

Chordophones are instruments that produce sound by vibrating strings.  banjo, guitar, harp, piano,

Aerophones are instruments that create noise by pushing vibrating columns of air through them. trumpet, cornet, horn, trombone and the tuba.

electrophone, any of a class of musical instruments in which the initial sound either is produced by electronic means or is conventionally produced (as by a vibrating string) and electronically amplified. electronic organs, and electronic music synthesizers, electric guitars

**Clue 2:** Curling, Hockey, Snowshoeing, Snowmobiling, Dogsled Races

**Non-Canadian inventions:** Bobsleigh (Swiss), Skiing (Russia), Snowboarding (USA), Skating (Holland)

**Answer**:Winter sports

**Clue 3:** terrestrial, gas giants, ice giants, dwarf

**Answer**:Types of Planets

**Clue 4:** Type A, Type B, Type C, Type D

A: high achievement, competitiveness, and impatience

B: relaxed, patient, and easy-going

C: accurate, rational and apply logic

D: task-orientated, cautious, can be overcome by negative emotions

**Answer**: Personality Types

**Clue 5:**

Verbal, Non-Verbal, Written, Visual

**Answer**: Types of Communication

**Clue 6:**

dribble, crossover, backhand

pitch, bat, catch

pass, catch, tackle

**Answer**: Moves you do in sports

**2 min:** explain assignment

Leave category cards on board if they would like to use that idea. Otherwise, they use internet and search for idea for their classification essay. Today: S write their hook, thesis, topic sentence

**10:55-11:40** Students work

**11:40** Break

**11:50** online text

**Closure: (if time)** S share topics / S offer each other suggestions