Lesson Plan contributions to Wed, Oct 12th

10:40 -The Intelligence of Bees (10 min)

-Assign each table group one of these review terms “Hook and what makes it a good hook, Thesis and what makes it a good thesis, Hedge, Booster, Attitude/Opinion, Self-Mentions, Engagement” printed on board

-Read to them, discussing material and defining difficult words. When they notice in the text what their group was assigned, they raise hands and say what it is.

**Lesson Plan Fri, Oct 14th**

**Objectives:** Hilda, please let me know which objectives you’d like me to teach

**Materials:** PPT, game cards

**Warm-Up: Adam’s River Run (3 min.)** [**https://www.youtube.com/watch?v=hBwCFOasIiY**](https://www.youtube.com/watch?v=hBwCFOasIiY) **Play as they enter room / attendance**

Show my Haida salmon carving. Any idea what kind of fish this is?

Salmon are important to Canadians. They sustained many Aboriginal groups in BC as well as eastern provinces -anywhere where a river system connected to the ocean. They swim upstream to the specific river where they first hatched. They return en mass every 4years in the fall and 2022 is a run year. Adams River salmon run is the closest. “while about a million salmon are expected to return to the Shuswap Lake system this year, **fewer than half a million** are expected to go to the Adams River.” However, salmon stocks are declining all over Canada. The game we’ll play shows the dangers they face.

Play Salmon Survival Game 15 min approx. (10 sec x 98 fish cards)

**Lesson:**

Read the article “Salmon: Canada’s Life Blood” pausing for them to say difficult words. Discuss concepts as we go.

**Closure: Watch (5 min)** https://www.youtube.com/watch?v=hkVqF7Q2XP4

**Assessment:**

**Extra Work if needed:** Look up interesting facts about salmon and list your ideas to share next class